

# Biotechnology – 1 Term, Distance Learning or in the Lab Option Course Plan

Suggested Lesson Planning Guide

50 min class periods, 5X/week of lectures/discussions/demonstrations/labs/projects meetings X 16-18 weeks

Week	Lesson Focus	Topic, Activity, Format, Focus	Key Objectives/Activities/Notes
1	Introduction	What the course look like (this semester (distance vs in the lab)	
	Scientific Notebook	Lab 1a Setting up the Scientific Notebook (as a group)	<ul style="list-style-type: none"> <li>- Start (contract, rules, safety, etc.) and maintain a legal scientific notebook</li> <li>- Students need composition NB, gluestick, black pen, ruler, goggles, scissors and handouts from instructor (printed up 77% size).</li> </ul>
	What is Biotech?	Assign e-books and access codes Biotech Live Activity 1.1	<ul style="list-style-type: none"> <li>- Define Biotech, examples. Work individually, then share with the group.</li> <li>- Work individually, submit (email) to the instructor</li> <li>- Glue sheet(s) in NB</li> </ul>
	Getting to Know Your Textbook	Textbook and lab manual survey Getting to know your Textbook and lab manual Activity ( <a href="http://www.BiotechEd.com">www.BiotechEd.com</a> )	<ul style="list-style-type: none"> <li>- Work individually, submit (email) to the instructor</li> <li>- Glue sheet(s) in NB</li> </ul>
	Biotech is Important in so many Ways	1.1 Defining Biotechnology and Figure 1.13 Domains of Biotech (use for Tues’ disc.)	<ul style="list-style-type: none"> <li>- Activity (Using Fig 1.13): ‘<b>Biotech Products used by you and your “family”</b>’</li> <li>- Group reading and discussion using text figures for discussion, Q/A sheet.</li> </ul>
	Biotech Product Study	1.2 Biotechnology Products Table 1.1 Biotech Product Study 1.3 Selecting Potential Products	<ul style="list-style-type: none"> <li>- Assign a different product to each student. Students find interesting things about it (use, structure, etc.), make a “Factsheet”, share</li> </ul>
2	Biotechnology Products/Cheese Production/Scientific Methodology	1.4 Scientific Methodology – experimental plan, lab writeup  <b>at home Lab Kit bag</b> “ How has	<ul style="list-style-type: none"> <li>- Lab Prepping/Background, different curdling agents, controlled experiment, collecting numerical data, etc.</li> </ul>

	<p>Day 1 BBED Kit BTNM-1c Cheese Production</p> <p>Day 2 Cheese-making = Prepare samples</p> <p>Day 3 Cheese-making = Data Collection</p> <p>Day 4 Cheese-making = Data Analysis</p> <p>Day 5 Cheese-making = Data Analysis</p>	<p>biotechnology affected the cheese industry?"  <b>bag of lab supplies, protocol</b></p> <p>Conduct a controlled experiment  Collect timing data</p> <p>Collect volume data  <b>Data Table Construction</b></p> <p>Report timing and volume data in data tables</p> <p>Graphical analysis of timing and volume data  <b>Graph Construction</b></p> <p>Reporting Analyzed Data is a clear concise way with supporting numerical data</p>	<ul style="list-style-type: none"> <li>- Demonstrate measuring techniques</li> <li>- Set up experiment with 4 tubes per student</li> <li>- Measure time to curdle</li>   <li>- Share timing data</li> <li>- Filter curds from whey, collect volume data</li> <li>- Set up data tables</li>   <li>- Analyzing data using graphs</li> <li>- Error analysis</li>   <li>- WORD® REE/PE/PA conclusions</li> </ul>	
3	<p><b>Bioethical Dilemmas</b></p> <p>Biotech Basics Skill #1 Micropipetting BBED Kit BBED-3B</p> <p>Biotech Careers</p>	<p>1.6 Bioethics  Ch 1 Animal Use Bioethics (individual)</p> <p>Ch 1 Animal Use Bioethics (group)</p> <p>Day 1 Micropipetting Volume measurement (metrics)  <b>at home Micropipet Lab Kit bag</b></p> <p>Day 2 Micropipetting Volume measurement (metrics)  <b>at home Micropipet Lab Kit bag</b></p> <p>1.5 Biotech Careers, and use Career Focus Employees from each Chapter (except Ch 12)</p>	<ul style="list-style-type: none"> <li>- Ch 1 Animal Use Bioethical Dilema, personal positions/policy</li> <li>- Ch 1 Animal Use Bioethical Dilema, group positions/policy</li>   <li>- Training on use of micropipets</li> <li>- Demonstrate skill using micropipets, safely, accurately</li>   <li>- Group reading and discussion using text figures for discussion. Q/A sheet.</li> <li>- Find Job Listings for similar careers</li> </ul>	

	Researching Biotech Businesses	<b>Biotech Live Activity 1.2</b> (Syngenta or other “local company)	- Using Member Directory of Bio.org for TX (or other state) Companies
4-5	Organisms, Cells, Molecules	2.1 Levels of Organization: Organisms, Cells, Molecules (emphasis on Fig 2.5, and molecules of cells)	- Review of Levels of Biological Organization (atoms, molecules, macromolecules, cells with organelles) - Group reading and discussion using text figures for discussion. Q/A sheet. - <b>Biotech Online ‘Picking the Right Tool for the Job’</b> - <b>Biotech Live Activity 4.2 E. coli Model Organism..</b>
	Cells and Cellular Organization	2.2 Cellular Organization and Processes	- Group reading and discussion using text figures for discussion. Q/A sheet - <b>Biotech Online ‘Cell Picture Show’</b>
	Macromolecules	2.3 Macromolecules of Cells	- Group reading and discussion using text figures for discussion. Q/A sheet - <b>Biotech Live Activity 2.2 Macromolecules in Food</b> - <b>Biotech Online ‘Computer-Generated Models’</b>
	<b>Biotech Basics Skill #2 DNA Isolation BBED Kit BTNM-4B</b>	<b>at home DNA Spooling Lab Kit bag</b>	- DNA isolation, identification, and quantification
	GE Biotech Products and the Applications of Genetic Engineering	2.4 The New Biotechnology <b>Ch 2 Bioethics: Stop! You cannot use THOSE cells</b>	- Group reading and discussion using text figures for discussion. Q/A sheet - <b>Biotech Online ‘Biotech Products Make a Difference’</b> - <b>Ch 2 Bioethics: Stop! You cannot use THOSE cells.</b>
6-7	Biotech Company Stock Project = “semester” long” project	Biotech Live Activity 1.3	- Stock Project set up (check weekly from here forward)

	<p>Introduction to DNA</p> <p>Using/Manipulating DNA</p> <p>Biotech Basics Skill Studying DNA</p>	<p>4.1 DNA Structure and Function 4.2 Sources of DNA</p> <p>4.3 Isolating and Manipulating DNA</p> <p>Biotech Basics Skill #3 Electrophoresis BBED Kit BBED-4J Gel Box Science</p> <p>Chapter 4 Bioethics</p>	<ul style="list-style-type: none"> <li>- Group reading and discussion using text figures for discussion. Q/A sheet</li> <li>- DNA Model (Biotech Live Activity 4.1)</li> <li>- Group reading and discussion using text figures for discussion. Q/A sheet</li> <li>- Biotech Online ‘Know Your Genome’</li> <li>- Biotech Online ‘Using Viruses to do Good’</li> <li>- The Chemistry, Physics and Biology of Gel Electrophoresis</li> <li>- Importance of buffers</li> <li>- Load, run, stain and analyze molecules/DNA on a gel</li> <li>- Biotech Online ‘Recombinant Pharmaceuticals...’</li> <li>- Gene Therapy Bioethics Activity</li> </ul>
8	<p>DNA in the News</p> <p>DNA Analysis by Electrophoresis</p> <p>Computer Modeling of DNA Molecules</p> <p>Biotech Careers</p>	<p>Biotech Live Activity 1.5 (a current event article about DNA)</p> <p>Electrophoresis BBED Kit BBED-4M Crime Scene DNA Analysis/Forensics</p>	<ul style="list-style-type: none"> <li>- Keeping up to date are Biotech applications in the real world</li> <li>- Group Share</li> <li>- Load, run, stain and analyze molecules/DNA from crime scene samples on a gel</li> <li>- Biotech Live Activity 4.4 NCBI and Bioinformatics</li> <li>- Biotech Live Activity 4.5 3-D DNA computer Modeling using Cn3d or Molecule World</li> <li>- <b>Virtual Field Trip to Biotech Facility and/or Molecular Biologist/DNA Scientist Guest Speaker</b></li> </ul>
9	<p>Protein Structure and Function</p>	<p>5.1 Structure of Proteins with focus on 1°, 2°, 3°, 4° structure</p>	<ul style="list-style-type: none"> <li>- Group reading and discussion using text figures for discussion. Q/A sheet</li> <li>- Biotech Online ‘What Sound Does Protein Make?’</li> </ul>

	Enzyme Function	5.1 Function of Proteins with focus on 9 groups of proteins  Lab 5b – Effects of Enzymes on Apple Juicing (take home version)	<ul style="list-style-type: none"> <li>- Biotech Online ‘Gluten-free? No Bread for You’</li> <li>- Biotech Live Activity 5.1 Gathering Info on a Protein, Group Share</li> </ul> <p>Observations of Commercial Importance of Enzyme (protein) on Production</p> <ul style="list-style-type: none"> <li>- Biotech Online ‘Antibody-Producing Companies’</li> </ul>
10	Protein Synthesis  3-D/Computer Modeling of Protein Molecules (Part 1)  Stock Project update	5.2 The Production of Proteins  3-D Molecular Modeling	<ul style="list-style-type: none"> <li>- Group reading and discussion using text figures for discussion. Q/A sheet</li> <li>- Biotech Live Activity 5.2 Determining the Structure of Insulin (paper)</li> <li>- Biotech Live Activity 5.3 Computer Modeling of Insulin</li> </ul> <p>- Stock Project 4-week analysis update/changes</p>
11	Enzymes  Enzyme Activity BS4NM Kit BTNM-6c	5.3 Enzymes: Protein Catalysts  At home lab _Assaying for Alpha Amylase Activity  3-D/Computer Modeling of Protein Molecules (Part 2)	<ul style="list-style-type: none"> <li>- Group reading and discussion using text figures for discussion. Q/A sheet</li> <li>- Biotech Online ‘Enzymes: Catalysts for Better Health’</li> <li>- Compare the activity of bacterial and human alpha amylase</li> <li>- Biotech Live Activity 6.2 Computer Modeling of Amylase (using Cn3d or Molecule World)</li> </ul>
12	Protein Studies Applications	5.5 Applications of Protein Analysis  Chapter 5 Bioethics	<ul style="list-style-type: none"> <li>- Group reading and discussion using text figures for discussion. Q/A sheet</li> <li>- Biotech Live Activity 5.4: Prions: Enough to Drive You Mad</li> <li>- Bioethics: Who Owns your Protein Patents?</li> <li>- Group Share</li> <li>- <b>Guest Speaker: Protein Chemist?</b></li> </ul>
13	Assays using Spectrophotometry Protein	Sec 7.1 Spectrophotometer Use and Applications 7.2 Using the Spec to Measure	<ul style="list-style-type: none"> <li>- Group reading and discussion using text figures for discussion. Q/A sheet</li> <li>- Spectrophotometer lab demo/data</li> </ul>

	<p>Concentration BS4NM Kit BTNM-7c</p> <p>Proteins in the News</p>	<p>Protein Concentration</p> <p>Biotech Live Activity 1.5 (a current event article about Covid-19 vaccine, proteins, antibody testing, etc.)</p>	<p>collection/analysis</p> <ul style="list-style-type: none"> <li>- Take home lab kit = 7d Amylase Concentration Assay</li> <li>- Instructor spec of results</li> <li>- Keeping up to date are Biotech applications in the real world, group share</li> </ul>
14	<p>Bioinformatics in Medicine (Week 1)</p> <p>Stock Project update</p>	<p>Use Career Focus Employees from Ch 12</p> <p>12.5 Recent Advances In Medical Biotechnology</p> <p>8-week Stock Project Reports</p>	<ul style="list-style-type: none"> <li>- Use Career Focus Employees from Ch 12 to introduce Genetic Counselors</li> <li>- Sec 12.5 Genetic Testing Section - Group reading and discussion using text figures for discussion. Q/A sheet (pedigree charts, markers, etc)</li> <li>- Biotech Online ‘Diagnosis this Genetic Disorder’</li> <li>- 8-week Stock Project Check and PPT presentations/Reports (to the class) ☺</li> </ul>
15	<p>Bioinformatics in Medicine (Week 2)</p>	<p>Ch 12 Bioethics</p>	<ul style="list-style-type: none"> <li>- Biotech Live Activity 12.4: What’s the Risk in a Pedigree?</li> <li>- Biotech Live Activity 12.5: Who Passes the BRCA1 Test?”</li> <li>- Biotech Live Activity 12.2: A Lot of Work for Medical Biotechnologists</li> <li>- Ch 12 Bioethics: How DO you Decide Who Lives and Who Dies?</li> </ul>
16		<p>Product Pipeline Study (week 1)</p>	<ul style="list-style-type: none"> <li>- Biotech Live Activity 6.5: Product Pipeline Study” preparation</li> </ul>
17		<p>Product Pipeline Study (week 2)</p>	<ul style="list-style-type: none"> <li>- Biotech Live Activity 6.5: Product Pipeline Study” presentations</li> </ul>