One Semester Three-Unit Concepts-based Survey Course Plan

Suggested Lesson Planning Guide 16 weeks, three 1-hour non-lab class lecture-discussion meetings/weeks A total of 48 class meetings

The corresponding section of the text should be assigned as reading either before or after the class meeting, as determined by the instructor

Chapter Section	Lesson Objective	Key Concepts in Lecture/Discussion/Lesson
1.1	Defining	- Biotechnology definition/description/domains
1.1	Biotechnology	 Examples of products and companies
1.2	Biotechnology	 Genetically engineered products
	Products	Generically engineered products
1.3	Selecting Potential	- Product Development Plan
	Products	- Research and Development, manufacturing
		- Testing/clinical trials, regulation
1.5	Biotech Careers	- Types of Jobs/Careers
		- Educational Requirements
1.6	Bioethics	- Morals and ethics
		- Values Clarification Model for Decision-making
2.1	Organisms and their	- Levels of biological organization
	Parts	- Prokaryotic versus eukaryotic cells
2.2	Cellular Organization	- Model organisms and product manufacture
		- Cell structure and role in biotech,
2.3	Molecules of Cells	- Survey of carbohydrates, lipids, proteins, and nucleic
	(2 class meetings)	acids
2.4	The New	- Central Dogma of Biology
	Biotechnology	- Recombinant DNA
		- Synthesis of genetically engineered products
4.1	DNA Structure and	- Double helix of nucleotide chains
	Function	 Nitrogenous bases and base pairing
		- Semi-conservative replication
		- Protein synthesis
4.2	Sources of DNA	- Prokaryotic, eukaryotic, viral DNA
4.3	Isolating DNA	- Gene expression
		- Media prep, bacterial cell culture, sterile technique
		 Vectors and rDNA technology
		- Transformation
4.4	Studying DNA using	- How a gel box separates molecules
	Gel Electrophoresis	- Agarose gel electrophoresis
		- Data from agarose gels
5.1	Protein Structure	- Protein functions
	Protein Function	- Importance of antibodies and enzymes

5.2	Protein Production	-	Protein synthesis
		-	Transcription, Translation
5.3	Enzymes	-	Enzyme activity
5.4	Studying Proteins	-	Polyacrylamide gel electrophoresis
5.5	Applications of Protein	-	Protein Indicators
	Analysis	-	Data from PAGE gels
6.1	Sources of Products	-	Products from nature
6.2	Product Assays	-	Comprehensive Product Development Plan
		-	Assays and their applications
6.3	Searching for New	-	Herbal remedies, Rainforest products
	Products	-	Active ingredients
6.4		-	Antibiotics and antiseptics
6.4	Plant Products	-	Plant protein products
6.5	Producing rDNA	-	Recombinant DNA Products
0.1	Products		I (' f :,
8.1	Steps in Genetic	-	Locating "genes of interest"
	Engineering	-	Restriction enzymes and recombinant DNA
0 1	(2 class meetings)	-	Cloning and manufacturing
8.2	Transforming Cells	-	Transformation, transduction, and transfection
	(2 class meetings)	-	Making rDNA, endonucleases, and RFLPs
		-	Performing a transformation, selection of transformants
8.3	After Transformation	_	Scale-up of transformants
0.5		_	Products Assays
8.4	Fermentation,	_	Kinds of fermentation
0	Manufacturing, and	_	Growing cultures, bacterial and mammalian cell
	GMP		culture
	_	-	cGMP
9.1	Harvesting Protein	-	Protein recovery from cell culture
	Product	-	Introduction to column chromatography
9.4	Product Quality Control	-	Quality Control, Quality Assurance, QC/QA testing
	(2 class meetings)	-	Clinical Testing
9.5	Marketing and Sales	-	Factors that affect sales
		-	Proprietary/Patent Rights
10.1	Plant Propagation	-	Sexual versus asexual reproduction (cloning)
		-	Meiosis and sex cell formation
		-	Pollination and fertilization
10.2	Plant Anatomy	-	Plant cells, tissues, and organs
10.3	Plant Growth and	-	Meristematic tissue
	Structure	-	Isolating Plant DNA
		-	Mitosis and growth
		-	Seed germination
10.4	Plant Breeding	-	Alternation of generations
		-	Genotypes and phenotypes
		-	Selective breeding and Punnett squares
10.5	Statistical Analysis	-	Averages, 10% rule, standard deviation, and Chi
			square analysis

11.1	Cloning Plants	- Asexual plant propagation, plant tissue culture
11.1	Tissue Culture	- Plant hormones
11.2		- Starting and maintaining cultures
11.3	Biotech in Agriculture	 Selective breeding, inbreeding, genetic testing
11.5	and Horticulture	 Genetically modified crops
		- Hydroponics
		- Plant-based Pharmaceuticals
11.4	Plant Genetic	- Isolating and characterizing plant DNA
11.5	Engineering	- Modifying plant DNA, <i>Agrobacterim</i> , and Ti plasmid
	8	- Arabidopsis as a "model" organism
12.1	Drug Discovery	- Medical biotechnology, drug development, drug
12.2	Combinatorial	discovery
	Chemistry	- Organic synthesis, combinatorial chemistry, parallel
		synthesis, screening
12.3	Peptide and DNA	- Peptide synthesizers
	synthesis	- DNA synthesizers
12.4	Protein/Antibody	- Antibody specificity
	Engineering	- Flow cytometry, vaccines
13.1	DNA Synthesis	- DNA synthesis in vivo
		- Chromosomes and homologous pairs
		- DNA replication and DNA polymerase
		- In vitro DNA synthesis
13.2	DNA Synthesis	- DNA probes, primers
	Products/Application	- Southern blots
		- Microarrays
13.3	Polymerase Chain	- Performing and analyzing a PCR reaction
	Reaction (PCR)	- Thermal cyclers
		- PCR optimization
13.4	Applications of PCR	- DNA fingerprinting, criminalistics, and more
		- VNTRs
		- Forensics
14.1	DNA Sequencing	- Reasons to sequence
	_	- Dideoxynucleotide sequencing
		- Sequencing results and "BLAST"
		- Human Genome Project
14.2	Genomics	- Genomics and bioinformatics
		- Other genome projects
		- RNA and genomics
14.3	Protein Studies	- Proteomics
		- X-ray crystallography, mass spectrometry, NMR,
		- ELISA, Western blots
14.4	Other Applications of	- Pharmacogenetics, personalized medicine
	Biotechnology	- Environmental Biotechnology
	(2 class meetings)	- Biodefense/Bioterrorism
	Course Final	